

W C SULLIVAN MIDDLE

1825 Eden Terrace
Rock Hill, SC 29730

Grades	6-8 Middle School	
Enrollment	751 Students	
Principal	Mr. Michael Waiksnis	803-981-1450
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

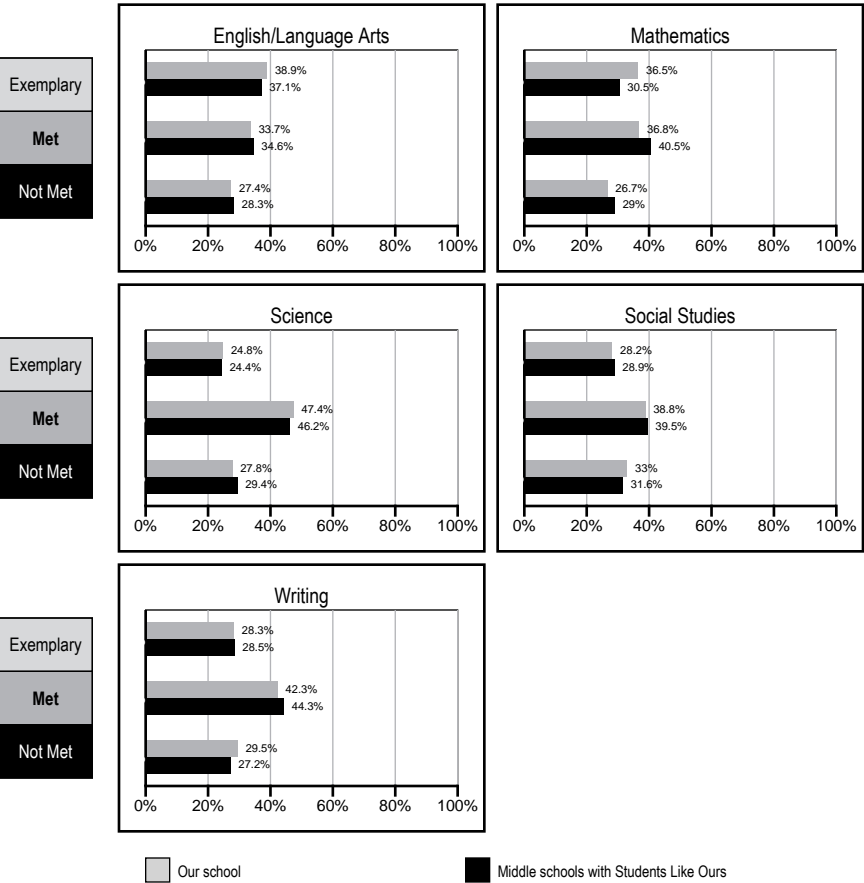
96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	44	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5%	96.6%
English 1	92.9%	97.5%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	95.4%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=751)				
Students enrolled in high school credit courses (grades 7 & 8)	37.4%	Down from 39.6%	24.9%	24.2%
Retention rate	1.0%	No Change	0.8%	0.7%
Attendance rate	95.8%	Down from 96.0%	95.8%	95.9%
Eligible for gifted and talented	17.5%	Up from 14.2%	18.7%	16.4%
With disabilities other than speech	13.9%	Up from 13.6%	12.2%	12.0%
Older than usual for grade	2.1%	Down from 2.7%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.7%	0.9%	0.5%
Annual dropout rate	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	60.3%	Up from 59.0%	61.1%	58.5%
Continuing contract teachers	70.7%	Up from 67.2%	84.9%	80.0%
Teachers with emergency or provisional certificates	5.5%	Down from 6.9%	2.6%	4.0%
Teachers returning from previous year	83.9%	Up from 82.6%	86.1%	84.6%
Teacher attendance rate	96.7%	Up from 94.2%	95.6%	95.4%
Average teacher salary*	\$48,693	Up 0.4%	\$47,243	\$46,561
Professional development days/teacher	7.8 days	Up from 7.0 days	10.5 days	10.2 days
School				
Principal's years at school	2.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.4 to 1	21.9 to 1	21.1 to 1
Prime instructional time	91.8%	Up from 89.5%	90.6%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Up from 95.0%	98.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,772	Up 18.0%	\$7,527	\$7,802
Percent of expenditures for instruction**	66.5%	Down from 70.8%	63.8%	63.8%
Percent of expenditures for teacher salaries**	64.5%	Down from 68.5%	60.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Sullivan Middle School continues to strive for excellence in all areas of education. We firmly believe it is our job to provide each student with a solid foundation for success. All of our students participate in the International Baccalaureate Middle Years Programme. We feel it is critical to prepare our students to be global citizens with the ability to think critically and problem-solve at a high level.

Our students are achieving at high levels. MAP testing data indicates that our students are progressing beyond expected growth. PASS data from last year also indicates tremendous growth in all areas. With a laser-like focus on student academic achievement, we are making learning gains as a school. We also realize that a successful school is much more than great test scores. It is our job to educate the whole child and provide multiple opportunities for student growth in all areas. We have a number of student clubs and organizations and encourage all of our students to be involved with their school.

Our students are involved with our community. Students worked hard to raise awareness of many local issues. We have worked with The American Cancer Society, Pennies for Patients, the Child Transplant Association, and a host of other charitable organizations. Our students have created art to display in local community centers. Teaching students to take an active role in our community is one of our core beliefs.

We have also continued to expand our use of technology. Many of our classes used blogging, podcasting, video conferencing, and a host of other tools to enhance students' learning this year. We also have a schoolwide podcast and blog, as well as a school twitter account, to keep the community informed about Sullivan.

We thank you for your support of Sullivan Middle School.

Michael Waiksnis, Principal
Katrina Wilkerson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	177	136
Percent satisfied with learning environment	94.4%	52.6%	74.2%
Percent satisfied with social and physical environment	94.4%	61.7%	68.9%
Percent satisfied with school-home relations	71.4%	72.2%	63.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.2%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	722	100	28.8	33.9	37.2	80	85	83.5	Yes	Yes
Gender										
Male	383	100	31.1	34.7	34.2	77.7	81.2	80.1	N/A	N/A
Female	339	100	26.3	33	40.6	82.5	88.9	87	N/A	N/A
Racial/Ethnic Group										
White	349	100	13.8	33.3	52.9	90.7	91.6	89.6	Yes	Yes
African American	255	100	47.1	35.2	17.6	66.5	75.8	74.6	Yes	Yes
Asian/Pacific Islander	22	100	23.8	28.6	47.6	100	97.4	92.7	I/S	I/S
Hispanic	87	100	38.8	33.8	27.5	70	78.1	79.6	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	76	85.1	I/S	I/S
Disability Status										
Disabled	97	100	70	22.2	7.8	42.2	55.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	63	100	42.4	36.4	21.2	66.7	74.9	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	429	100	42.3	33.7	24	69.6	77.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	722	100	28.8	38.6	32.6	80.1	83.7	80.4	Yes	Yes
Gender										
Male	383	100	29.7	37.9	32.5	78.2	81.2	78.4	N/A	N/A
Female	339	100	27.9	39.4	32.7	82.2	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	349	100	16.8	36.9	46.2	89.2	90.7	87.8	Yes	Yes
African American	255	100	44.9	41.9	13.2	70	73.3	69.3	Yes	Yes
Asian/Pacific Islander	22	100	14.3	28.6	57.1	90.5	95.4	93.5	I/S	I/S
Hispanic	87	100	33.8	40	26.3	72.5	80.3	78.3	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	76	83.2	I/S	I/S
Disability Status										
Disabled	97	100	82.2	14.4	3.3	32.2	51.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	63	100	34.8	40.9	24.2	72.7	78.1	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	429	100	42.3	37	20.7	69.4	75.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	496	99.2	27.3	47.7	24.9	72.7	70.3	67.3
Gender								
Male	267	98.9	28.9	46.6	24.5	71.1	69.8	66.9
Female	229	99.6	25.5	49.1	25.5	74.5	70.9	67.7
Racial/Ethnic Group								
White	249	99.2	13.6	49.2	37.3	86.4	83.7	79.6
African American	173	98.8	46.5	43.3	10.2	53.5	50.7	49.7
Asian/Pacific Islander	17	100	N/A	N/A	N/A	100	91.1	84.4
Hispanic	53	100	36.7	46.9	16.3	63.3	61.1	59.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	65.5	69.5
Disability Status								
Disabled	61	98.4	79.3	19	1.7	20.7	38.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	38	100	39	48.8	12.2	61	58.3	58.6
Socio-Economic Status								
Subsidized meals	294	98.6	41.2	42.7	16.1	58.8	56.4	55.4

Social Studies

All Students	490	100	33.2	38.7	28.1	66.8	74.3	70.9
Gender								
Male	267	100	35.4	34.6	30.1	64.6	73	70.1
Female	223	100	30.6	43.5	25.8	69.4	75.6	71.7
Racial/Ethnic Group								
White	230	100	22.6	37.6	39.8	77.4	82.9	79.2
African American	175	100	46.8	37.8	15.4	53.2	61.2	58.4
Asian/Pacific Islander	14	100	7.7	38.5	53.8	92.3	91.8	86.8
Hispanic	65	100	39	45.8	15.3	61	69.6	68
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	68.2	71.2
Disability Status								
Disabled	78	100	76.1	19.7	4.2	23.9	43.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	48	100	38.3	44.7	17	61.7	73.1	68
Socio-Economic Status								
Subsidized meals	294	100	44.8	40.4	14.8	55.2	63.4	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	725	99.2	29	42.5	28.4	71	73.5	72.1	95.8	96.5
Gender										
Male	383	99.2	35.9	44	20.2	64.1	66.5	65.2	95.3	96.4
Female	342	99.1	21.4	40.9	37.7	78.6	80.7	79.2	96.3	96.6
Racial/Ethnic Group										
White	343	99.7	19	40.7	40.4	81	83.5	80.8	95.7	96.4
African American	263	98.1	40.7	44.6	14.7	59.3	59.2	59.7	95.5	96.7
Asian/Pacific Islander	22	100	9.5	47.6	42.9	90.5	92.1	87	98.4	97.5
Hispanic	89	100	38.6	44.6	16.9	61.4	64.3	64.6	96.1	96.3
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	64.3	73.4	94.6	94.9
Disability Status										
Disabled	104	97.1	79.3	17.4	3.3	20.7	32.4	27.7	92.3	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	66	100	40.6	43.5	15.9	59.4	60.1	63.7	96.4	96.7
Socio-Economic Status										
Subsidized meals	432	99.1	40.3	43.8	16	59.8	61.6	61.9	95.1	96

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	267	100	24.1	46.2	29.7	75.9
	7	244	100	33.2	41.2	25.7	66.8
	8	263	99.6	24.3	44.4	31.3	75.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	23.8	38.3	37.9	76.2
	7	264	100	35.3	32.5	32.1	64.7
	8	225	100	26.2	31.1	42.7	73.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	267	99.6	30.5	43	26.5	69.5
	7	244	100	27	36.7	36.3	73
	8	263	99.2	26.3	42.4	31.3	73.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	25.7	38.8	35.5	74.3
	7	264	100	31.7	38.6	29.7	68.3
	8	225	100	28.6	38.3	33	71.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	98.5	29.8	52.9	17.4	70.2
	7	244	100	26	49.3	24.7	74
	8	132	98.5	37.7	44.3	18	62.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	118	98.3	26.6	52.3	21.1	73.4
	7	264	99.6	29.4	50.8	19.8	70.6
	8	114	99.1	23.1	35.6	41.3	76.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	22.2	61.1	16.7	77.8
	7	244	100	40.1	32.2	27.8	59.9
	8	129	99.2	17.6	53.8	28.6	82.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	100	25	51.9	23.1	75
	7	264	100	39.8	33.3	26.9	60.2
	8	111	100	25.5	38.2	36.3	74.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	99.3	32.1	40.1	27.8	67.9
	7	247	99.2	33.8	38.5	27.7	66.2
	8	264	100	26.9	48.6	24.5	73.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	98.7	25.5	41.2	33.3	74.5
	7	268	99.3	40.6	42.6	16.7	59.4
	8	224	99.6	18.8	43.8	37.5	81.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample